



Co-funded by
the European Union



GREENCITIZENS

DIGITAL EMPOWERMENT FOR ENVIRONMENTAL CIVIC ACTION OF YOUTH IN SCHOOLS AND COMMUNITIES

Project no. 2024-3-RO01-KA210-YOU-000287028

GreenCitizens: Digital Empowerment for Environmental Civic Action of
Youth in Schools and Communities

Digital Skills Evaluation Questionnaire

Dear Participant,

Thank you for taking the time to participate in this *Environmental Civic Engagement and Digital Skills Survey*. As young changemakers, your digital literacy plays a crucial role in addressing key environmental challenges such as air quality, waste management, and renewable energy, especially within the framework of the European Green Deal.

This questionnaire aims to assess your current digital skills and awareness related to environmental issues. Your responses will help us tailor the *GreenCitizen Toolkit* to better support youth involvement in creating sustainable solutions for your community and beyond.

Your input is anonymous and will contribute to empowering more young people to become active, informed participants in the fight for our planet's future.

Let's get started! Please tick with **X** your response.

1. How comfortable are you using social media platforms (e.g., Facebook, Twitter, Instagram, TikTok) to share information about environmental issues like climate change, waste management, or renewable energy?
 - a) Very comfortable
 - b) Somewhat comfortable
 - c) Not comfortable
 - d) Not sure

2. Have you ever participated in online campaigns or used digital tools to advocate for environmental initiatives in your community?
 - a) Yes, frequently
 - b) Yes, a few times



ASOCIATIA PENTRU TRANSFORMARE EDUCATIONALA SI SOCIALA
EDUCATIE CU SENS. SCHIMBARE CU IMPACT

un/lab
think oblique



Project no. 2024-3-RO01-KA210-YOU-000287028

GreenCitizens: Digital Empowerment for Environmental Civic Action of Youth in Schools and Communities

- c) No, but interested
- d) No, not interested
3. Which of the following digital skills do you feel confident in?
(Select all that apply)
- a) Creating and editing digital content (e.g., videos, blogs)
- b) Using data visualization tools to interpret environmental data
- c) Using GIS or mapping software for environmental mapping
- d) Engaging in virtual meetings or webinars
4. Are you familiar with online platforms or apps that provide information about air quality, waste management, or renewable energy initiatives in your area?
- a) Yes, very familiar
- b) Somewhat familiar
- c) Not familiar
5. How often do you seek out digital information related to environmental policies or civic participation opportunities?
- a) Regularly
- b) Occasionally
- c) Rarely
- d) Never
6. Do you know how to access or contribute to online petitions or digital forums focused on environmental issues?
- a) Yes, I actively participate
- b) Yes, I know how but don't participate often
- c) No, I don't know how
7. How confident are you in evaluating the credibility of online information related to environmental topics?
- a) Very confident
- b) Somewhat confident
- c) Not confident





Project no. 2024-3-RO01-KA210-YOU-000287028

GreenCitizens: Digital Empowerment for Environmental Civic Action of Youth in Schools and Communities

8. Have you used any digital tools to monitor local environmental conditions, such as air quality sensors or waste tracking apps?
- a) Yes, frequently
 - b) Occasionally
 - c) No, but interested
 - d) No, not interested
9. Do you think digital literacy is important for engaging in civic activities related to environmental sustainability?
- a) Yes, very important
 - b) Somewhat important
 - c) Not important
10. Which digital skills do you believe are most needed for youth to effectively contribute to addressing environmental challenges like the European Green Deal?
- (Select up to 3)*
- a) Digital communication and advocacy
 - b) Data analysis and interpretation
 - c) Digital content creation
 - d) Knowledge of online civic platforms
 - e) Navigating environmental apps and tools

